

**ITE EARLY ADMISSIONS EXERCISE (EAE)
FREQUENTLY ASKED QUESTIONS
(as of 7 May 2021)**

GENERAL

1. Will the ITE EAE be open to all students? Which month will the exercise be conducted annually/when will applications open?

The ITE EAE is open to:

- Singapore Citizens (SC) and Singapore Permanent Residents (SPR) who have registered to sit for the GCE N- or O-Level examinations in the year of the ITE EAE application;
- International Students (IS) enrolled in Government, Government-aided and Independent Schools during the year of the ITE EAE application, and who have registered to sit for the GCE N- or O-Level examinations in the year of the ITE EAE application;
- SC, SPR and IS full-time Nitec or Traineeship students who will graduate in the same ITE academic year as the ITE EAE; and
- SC, SPR who have sat for the GCE N- or O-Level examinations previously or have graduated from ITE full-time Nitec or Traineeship courses.

(Revised) Applications will open from **Thursday 27 May 2021** to **Wednesday 2 June 2021**, and may be done online at <https://www.ite.edu.sg/apply-eae>.

2. Would students from the Specialised Schools for Normal (Technical) students (SSNTs) be eligible to apply under the ITE EAE?

Yes. Students from the SSNTs are eligible to apply under the ITE EAE. In addition, SSNT students who are applying to Nitec courses ¹ related to the ITE Skills Certificates (ISC) they are offering in the SSNTs would be able to include this experience as part of their EAE portfolio as the ISC is a skills-based curriculum aligned to the related Nitec courses in ITE.

3. Will students from NorthLight School (NLS) and Assumption Pathway School (APS) be eligible to apply under the ITE EAE?

NLS and APS students who take both the ISC and at least two GCE N-Level subjects are also eligible to apply under the ITE EAE. The students will be assessed holistically, factoring in ISC performance, portfolios, interviews and aptitude tests, where relevant and appropriate.

¹ This will also include the eight Higher Nitec courses that will be offered on a 3-year pathway under the enhanced ITE curricular structure.

4. Will private candidates be eligible to apply under the ITE EAE?

Yes, SC / SPR private candidates are eligible to apply to ITE courses through the EAE. Private 'N'-level candidates are eligible to apply for admission to Nitec courses, while private 'O'-level candidates are eligible to apply for admission to Higher Nitec courses.

5. Are Sec 4N(A) students able to apply for Higher Nitec courses under the Direct Entry Scheme to Polytechnic Programme (DPP) through the ITE EAE?

No. Sec 4N(A) students are only eligible to apply for Nitec² courses through the ITE EAE. Sec 4N(A) students who wish to apply for the DPP may do so under the Joint Intake Exercise 'H' (also known as DPP Admissions Exercise), which is a grades-based admissions exercise.

6. How will ITE assess students under the ITE EAE? Will successful applicants be admitted to ITE immediately?

ITE will utilise various modes of assessment to identify course-specific aptitude and interest of applicants, such as portfolios, interviews and aptitude tests, where relevant and appropriate to the specific course. ITE may also consider participation in relevant CCAs, Elective Modules, Advanced Elective Modules, Applied Learning Programmes and Applied Subjects, as well as participation in activities such as work attachments and sustained involvement in projects that are related to the course that students are applying for.

Successful ITE EAE applicants will be given conditional offers. These offers will be automatically confirmed when the applicants meet the subject-specific minimum entry requirements of respective courses after the release of the GCE N- or O-Level examination or ITE Nitec results. Successful students enrolled via the EAE will commence their training in ITE when the academic year commences in January (for Nitec² students) or April (for Higher Nitec students).

7. Does the ITE EAE consider talents in sports/ performing & visual arts/ leadership & entrepreneurship in its selection criteria?

The ITE EAE is primarily targeted at students who have strong aptitude and interest in a field related to the Nitec / Higher Nitec course they are applying for. Students' achievements in sports, arts, leadership, entrepreneurship and community service will also be taken into consideration during the selection process.

8. How long do ITE EAE students need to remain in ITE to graduate with Nitec/ Higher Nitec?

ITE EAE students will undergo the Nitec/ Higher Nitec course alongside students admitted through the other admissions exercises such as the Joint Intake Exercise

² This will also include the eight Higher Nitec courses that will be offered on a 3-year pathway under the enhanced ITE curricular structure.

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(JIE) and Nitec Progression to Higher Nitec Intake Exercise (NCHN). The typical duration of Nitec / Higher Nitec courses is two years.

From the 2022 intake, ITE will be implementing the enhanced ITE curricular structure for eight selected Higher Nitec courses. Students in these eight courses will undergo a 3-year curriculum, with most students attaining a Higher Nitec after 3 years. The list of courses is as shown in the table below.

Current Nitec course which will be mapped to a three-year Higher Nitec course from AY2022 (i.e. no longer available for application)	Higher Nitec course that students who enrol in AY2022 under the enhanced curricular structure would graduate with in AY2024
Business & Services	
Nitec in Business Administration	Higher Nitec in Accounting
Nitec in Fitness Training	Higher Nitec in Sport Management
Engineering	
Nitec in Electronics, Computer Networking & Communications	Higher Nitec in Electronics Engineering
Nitec in Electronics & Internet of Things	
Nitec in Microelectronics	
Nitec in Security Technology	Higher Nitec in Security System Integration
Info-Communications Technology	
Nitec in Infocomm Technology	Higher Nitec in IT Systems & Networks
	Higher Nitec in Cyber & Network Security
	Higher Nitec in Business Information Systems
Nitec in Web Applications	Higher Nitec in IT Applications Development

9. Would the increase in the EAE intake proportion affect the available places for students via other admissions exercises?

The total proportion of students that ITE can take in across all courses under EAE will remain at 15%. This means that there will still be a good spread of places available in ITE for students who may apply through other admission routes such as the Joint Intake Exercise (JIE), Joint Admissions Exercise (JAE) and Nitec Progression to Higher Nitec intake exercise (NCHN). MOE will continue to provide sufficient places in ITE for all applicants who are interested in a technical pathway.

10. With the expansion of aptitude testing to all ITE admission exercises, how will the Early Admissions Exercise (EAE) be different from the other exercises? Would EAE still be relevant? Will the applicant's interest/passion be considered in the other ITE admission exercises with aptitude testing?

Both ITE EAE and aptitude testing reflect the broader shift that ITE is making to strengthen the focus on skills and aptitude in their admission exercises. Such an admission philosophy reflects the technical nature of ITE's courses.

Students with strong aptitude and sustained interest in a field should apply via the ITE EAE. This allows them to secure a conditional offer in the course early, before the release of their official examination results e.g. GCE 'N' Level, subject to them meeting the course minimum entry requirements in final examinations.

Students who are not certain about the course that they would like to embark on or prefer to choose after knowing how well they have done in their final examinations, can apply via the other admission routes, including ITE's JIE for GCE N-Level holders. With the expansion of aptitude testing to other admission routes, ITE will have greater flexibility to consider a student's aptitude for the field as part of the assessment criteria, apart from academic grades, in the selection and admission of students into ITE courses.

CONDUCT OF EAE SELECTION IN VIEW OF THE COVID-19 OUTBREAK

11. What happens if the applicant is on quarantine order (QO), stay-home notice (SHN), or feeling unwell, and is unable to take part in the selection? What alternative arrangements will be made?

Applicants should inform the institution immediately if they are unable to make it for their scheduled online or on-campus appointment, so that alternative arrangements can be made. When ITE reaches out to shortlisted applicants to inform them about the details of their interview, they will also share a point of contact which applicants may reach out to in the event that they are unable to make it for their scheduled appointment. Alternatively, applicants may also call the Customer & Visitor Centres of the respective ITE Colleges to request for a change to their scheduled appointment.

12. For courses which would continue with on-campus selection, will ITE make available online alternatives, if applicants do not wish to go down to campus because of safe distancing concerns?

There will be no online alternative to on-campus selection, as this generally involves tasks which cannot be meaningfully replicated in an online setting, such as manual dexterity tests. ITE will implement all necessary precautionary measures, including appropriate safe distancing measures, to ensure the safety and well-being of applicants who are involved in the on-campus EAE selection process.

13. How will ITE ensure a fair assessment, especially for courses that are more hands-on in nature?

The EAE selection for most courses involves an interview, which can be conducted online over videoconferencing platforms. Institutions have also made appropriate adjustments to other forms of assessment to allow these to be administered online as well.

For example, drawing tasks can be conducted over videoconferencing, with students presenting and discussing their work with the selection panel after completing the task. Group discussion can be adapted for an online setting, supported by appropriate conversation starters and case studies. Pen-and-paper aptitude tests can also be administered in the form of a few questions in the interview, with appropriate adjustments to the questions to get students to explain their thought process verbally, rather than on paper.

14. How many students will be required to attend EAE selection on campus?

For now, the total number of applicants expected to come to campus for EAE selection is expected to be low. Institutions will continue to monitor the national situation, and may decide to proceed with on-campus selection for more courses, if the situation improves.

ENHANCED ITE CURRICULAR STRUCTURE

15. Which are the courses under the first phase of implementation of enhanced ITE curricular structure?

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The list of courses under the first phase of implementation of the enhanced ITE curricular structure, which will commence with the AY2022 intake, are listed in the table below.

More information on the eight Higher Nitec courses that will be offered under the first phase can be found at at <https://www.ite.edu.sg/courses/full-time-courses/nitec-and-3-year-higher-nitec>

Current Nitec course which will be mapped to a three-year Higher Nitec course from AY2022 (i.e. no longer available for application)	Higher Nitec course that students who enrol in AY2022 under the enhanced curricular structure would graduate with in AY2024
Business & Services	
Nitec in Business Administration	Higher Nitec in Accounting
Nitec in Fitness Training	Higher Nitec in Sport Management
Engineering	
Nitec in Electronics, Computer Networking & Communications	Higher Nitec in Electronics Engineering
Nitec in Electronics & Internet of Things	
Nitec in Microelectronics	
Nitec in Security Technology	Higher Nitec in Security System Integration
Info-Communications Technology	
Nitec in Infocomm Technology	Higher Nitec in IT Systems & Networks
	Higher Nitec in Cyber & Network Security
	Higher Nitec in Business Information Systems
Nitec in Web Applications	Higher Nitec in IT Applications Development

16. When will admissions to the eight Higher Nitec courses under the first phase of implementation of the enhanced ITE curricular structure for AY2022 take place?

Students can apply for admissions to the eight Higher Nitec courses under the first phase of implementation through the Early Admissions Exercise (EAE) in May 2021, or the Joint Intake Exercise (JIE) in December 2021. These students will automatically be enrolled into the three-year curricular pathway leading to a Higher Nitec qualification.

17. Will ITE be increasing the intake for the eight Higher Nitec courses which will be impacted by the enhanced curricular structure? If so, how does the intake compare to that of the other Nitec and Higher Nitec courses which are not impacted by the enhanced curricular structure?

ITE will ensure a similar number and distribution of places for Nitec and Higher Nitec programmes each year for fresh secondary school graduates (Nitec: for 'N'-Level holders; Higher Nitec: for 'O' Level holders, and 'N'-Level holders in the Direct Entry Scheme to Polytechnic Programme, DPP). The chances of admissions into specific courses, whether at the Nitec or Higher Nitec levels, will not be adversely impacted because of the enhanced curricular structure. We encourage students to consider their strengths and interests when applying for courses, regardless of whether these are under the enhanced structure.

ADMISSION REQUIREMENTS

18. What are the minimum entry requirements (MERs) for students sitting for the N- or O-Level examinations, and ITE Nitec students, for their ITE EAE conditional offers to be confirmed?

Secondary school students are not required to have a minimum aggregate score to have their Nitec or Higher Nitec conditional offers confirmed. Students would only be required to meet the course-specific MERs for their conditional offers to be confirmed.

Nitec students applying for Higher Nitec courses under the ITE EAE have to meet the minimum Grade Point Average (GPA) requirements of the Higher Nitec course they are applying for. Higher Nitec courses from the Schools of Applied & Health Sciences, Design & Media, Electronics & Info-Comm Technology and Engineering require a net GPA of 2.3 or better while the Higher Nitec courses from the Schools of Business & Services and Hospitality require a net GPA of 2.8 or better. For example, a Nitec in Mechanical Technology student would have to attain a net GPA of 2.3 and 2.8 or better for admission to the Higher Nitec in Mechanical Engineering (School of Engineering) and International Logistics (School of Business & Services) courses respectively.

The course-specific MERs and GPA requirement help to ensure that students admitted via the ITE EAE will be able to cope with the rigour of their course of study and that all

students admitted to an ITE course have met the same baseline eligibility requirements.

19. For secondary school students who have already been offered a place through the ITE EAE, why do they still need to take their N- or O-Level examinations? Why are they not allowed to proceed directly to ITE?

While interest in a field of study is important, students must still have an adequate foundation in order to cope with the rigour of the course. Student performance in the N- or O-Level examinations is a reflection of whether they have acquired the necessary foundation.

Thus, even though students may have secured a conditional offer for an ITE place through the ITE EAE, this conditional offer will only be confirmed if they meet the MERs for admission to ITE based on their N- or O-Level examination results.

20. Why are secondary school students still required to meet subject-specific requirements for the ITE EAE?

Secondary school students with ITE EAE conditional offers need not participate in other admissions exercises (JIE or JAE) and are not required to compete for a place based on their results. However, they are still required to meet the subject-specific requirements to ensure that students admitted via ITE EAE will be able to cope with the rigour of their course of study. This ensures that all students admitted to an ITE course have met the same baseline eligibility requirements.

21. For Nitec students who are keen on progressing to a Higher Nitec course, why do they still need to take their ITE final examinations? Why they are not allowed to proceed directly to the Higher Nitec course since they have already been offered a place through the ITE EAE?

While interest in a field of study is important, students must still have an adequate foundation in order to cope with the rigour of the Higher Nitec courses. While Nitec students with ITE EAE conditional offers need not participate in Nitec Progression to Higher Nitec (NCHN), they should still have acquired the necessary foundation, for which the student's final Nitec GPA is a reflection of. Thus, even though students may have secured a conditional offer for a Higher Nitec place through the ITE EAE, this conditional offer will only be confirmed if they meet the MERs for admission to the Higher Nitec course offered, based on their final Nitec GPA.

22. What happens if students do not meet the MERs?

Students who do not meet the MERs will have their conditional offers revoked.

N- or O-Level students whose conditional offers are revoked will be able to apply for admission to ITE through the Joint Intake Exercise or Joint Admissions Exercise. Nitec students whose conditional offers are revoked may apply for admission to Higher Nitec courses during the NCHN Intake Exercise (or appeals phase for those who did not meet minimum GPA required for progression to a mapped course).

APPLICATION PROCESS

23. How many course choices are students allowed to submit?

Students can apply for a maximum of 3 course choices. Please note that the same course offered at different ITE Colleges are considered separate choices. For example, Nitec in Aerospace Avionics at ITE College Central (1st choice), Nitec in Mechanical Technology at ITE College Central (2nd choice) and Nitec in Mechanical Technology at ITE College West (3rd choice).

If an applicant applies for the same course across two or more ITE Colleges, only one interview will be conducted.

24. Why does ITE conduct interviews?

Interviews allow ITE to better determine students' interest and aptitude in a particular area, for example, through having interaction with the student and hearing directly from them on why they wish to enrol in their chosen courses, and having them present their portfolios to the interview panel.

In addition to interviews, ITE may also utilise other modes of assessment to identify course-specific aptitude and interest of applicants, such as portfolios, and aptitude tests, where relevant and appropriate to the specific course.

25. How will applicants know if they are shortlisted for interview?

Shortlisted applicants will be notified via email/phone call or SMS by the respective ITE Colleges about the dates for interview(s).

26. What supporting documents are required during the selection interview?

(Revised) Applicants who are shortlisted, are required to prepare the following documents when they attend the remote selection interviews or report to the ITE College for interview.

N- or O-Level applicants	Nitec applicants
a) NRIC (front and back)/Student Pass b) CCA records c) Relevant certificates of achievements, work testimonial and portfolios (if any) d) Official GCE N- or O-Level examination results (only for applicants who have sat for the GCE examinations previously)	a) NRIC (front and back)/Student Pass b) Relevant certificates of achievements, work testimonial and portfolios (if any)

27. How will the applicant know the result of the ITE EAE application?

The applicant can log in to <https://istudent.ite.edu.sg> to check the application outcome online between **Monday 23 Aug 2021** and **Friday 27 Aug 2021**.

28. How does the successful applicant indicate acceptance of the ITE EAE conditional offer?

Successful ITE EAE applicants will receive a Letter of Offer via email from the ITE Admissions Department. They would have to log in to <https://istudent.ite.edu.sg> to accept the offer online within the acceptance period (between **Monday 23 Aug 2021** and **Friday 27 Aug 2021**). Only one course will be offered and there will be no appeals for other courses after the release of the EAE application outcome.

Conditional ITE EAE offers that are not accepted by the deadline given, will be released.

WITHDRAWAL AND MULTIPLE OFFERS

29. A student has accepted his ITE EAE conditional offer, but has changed his mind and wishes to take up another course. Can he switch to a different course and retain his ITE EAE place?

Should students wish to withdraw their acceptance, they must submit their withdrawal requests to training@ite.edu.sg from **Monday 30 Aug 2021** to **Friday 3 Sep 2021**. Students who have withdrawn their acceptance will not be offered another course through the EAE. Students who have accepted an ITE EAE conditional offer but do not withdraw by **Friday 3 Sep 2021** will be deemed to have accepted their offer.

Should students meet the MERs when the GCE N- or O-Level examination results or final Nitec GPA are released, their offers will be automatically confirmed and students will **not** be able to switch courses within ITE or participate in other ITE admissions exercises, e.g. Joint Intake Exercise, Joint Admissions Exercise or Nitec Progression to Higher Nitec Intake Exercise.

The ITE EAE is targeted at students who are interested in a particular ITE course, and admission is based on the student's suitability for that course. If students are still discovering and/or developing their strengths and interests related to specific ITE courses or undecided on the specific ITE course that they are keen on, they may wish to apply through other admissions exercises after receiving their N- or O-Level results or final Nitec GPA.

30. A Sec 4N(A) student has accepted his ITE EAE offer, but has qualified for the Direct-Entry-Scheme to Polytechnic Programme (DPP) or Polytechnic Foundation Programme (PFP). Can he apply for the DPP or PFP and retain his ITE EAE place?

Sec 4N(A) students who have a confirmed ITE EAE offer for a Nitec³ course and have qualified for the DPP or PFP after the release of the GCE N- or O-Level examination results may apply for the DPP or PFP. Students who receive a DPP offer will be

³ This will also include the eight Higher Nitec courses that will be offered on a 3-year pathway under the enhanced ITE curricular structure.

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required to decide between the DPP or ITE EAE offer. Students who do not decide by the stipulated deadline will be deemed to have accepted their DPP offer and their ITE EAE offer will be released.

As applications to the PFP open in January, students with confirmed ITE EAE offers may progress to ITE first before applying for PFP when applications open. Students who subsequently receive a PFP offer may withdraw from their ITE EAE course.

31. Are O-Level students able to apply for the ITE EAE and the Polytechnic EAE concurrently? Are they allowed to hold conditional offers for both exercises?

O-Level students are able to apply for both the ITE EAE and Polytechnic EAE concurrently. Successful applicants may hold on to both conditional offers. Once their O-Level results are released and they have met the MERs to confirm both offers, they will be required to decide between the ITE EAE or Polytechnic EAE offer. Students who do not decide by the stipulated deadline will be deemed to have accepted the Polytechnic EAE offer and their ITE EAE offer will be released.

32. Are Nitec students able to apply for the ITE EAE and the Polytechnic EAE concurrently? Are they allowed to hold conditional offers for both exercises?

Nitec students are able to apply for both the ITE EAE and Polytechnic EAE concurrently. Successful applicants may hold on to both conditional offers. Once their final GPAs are released and they have met the MERs to confirm both offers, they will be required to decide between the ITE EAE or Polytechnic EAE offer. Students who do not decide by the stipulated deadline will be deemed to have accepted the Polytechnic EAE offer and their ITE EAE offer will be released.

33. A Nitec student has accepted his ITE EAE offer, but has qualified for progression to the polytechnics. Can he apply for the Joint Polytechnic Admissions Exercise (JPAE) and retain his ITE EAE place?

Nitec students who have a confirmed ITE EAE offer for a Higher Nitec course and have obtained a final GPA that qualifies them for progression to the polytechnics may apply under JPAE for a course in the polytechnics. Students who are given a JPAE offer may then withdraw from their Higher Nitec course and take up the JPAE offer.

34. Are Nitec students able to apply for direct entry to second year of Higher Nitec courses under the ITE EAE?

Nitec students who wish to apply for direct entry to second year of Higher Nitec courses should apply to Higher Nitec courses that are mapped to their Nitec course. Successful ITE EAE applicants will be given a conditional offer for admission to the first year of the Higher Nitec course. Subsequently, students who meet the GPA requirement for direct entry to second year of mapped Higher Nitec courses will be considered for direct entry to second year alongside other Nitec students who applied through the Nitec Progression to Higher Nitec Intake Exercise.

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MISCELLANEOUS

35. Can an applicant appeal if he is unsuccessful for his application under the ITE EAE?

An applicant who is not given a course offer under ITE EAE may apply for admission into ITE courses during the regular intake exercises.

36. Where can an applicant obtain more information on the ITE EAE?

Details on ITE EAE are available at:

- <https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec/eae>
(for Higher Nitec courses)
- <https://www.ite.edu.sg/admissions/full-time-courses/nitec/eae>
(for Nitec courses⁴)

Interested applicants may also approach the ITE Colleges or contact ITE Customer Service Centres on Tel: 6590 2211 (ITE College Central); 6590 2262 (ITE College East); 6590 2628 (ITE College West) for more information.

⁴ This will also include the eight Higher Nitec courses that will be offered on a 3-year pathway under the enhanced ITE curricular structure.