Helping Your Children with Appropriate Online Expression





Online Trends



Based on a National Youth Council Survey conducted in 2016:

- 42% of youths spend more than 10 hours a week outside of school on online activities.
- 90% of youths use a social networking sites such as Facebook, Twitter, or Instagram on the Internet on a daily basis.
- 45% of youths play online games daily.



Online Opportunities



Technology has opened up opportunities, such as:

- Learning (e.g. Massive Open Online Courses (MOOCs) and educational videos/ games)
- Communication and social networking
- Self-expression and spreading positivity and goodwill on social media



While technology offers value, youths may potentially engage in inappropriate online expressions such as:

- Using vulgarities
- Pretending to be someone else
- Posting insensitive content
- Going too far in attracting "Likes" online





Using vulgarities

- Using inflammatory or vulgar words to provoke an online fight
- Posting of rude languages in times of disagreement can lead to unhappiness and may affect offline relationships among peers

Example: Online games (e.g. Mobile Legends, Minecraft), Social networking sites (e.g. Snapchat, Facebook, Instagram)





Pretending to be someone else

- Creating a false representation of self online due to a desire to 'hide' or deceive
- The possible consequences include difficulties in face-toface expression and communication, denying one's offline self and being too reliant on one's online self, especially if the online self is negative

Example: Online games (e.g. Mobile Legends, Minecraft), Social networking sites (e.g. Snapchat, Facebook, Instagram)





Posting insensitive content

- Creating and posting images / videos that may offend or hurt others
- Uploading pictures of someone "doing wrong" or becoming part of an online mob to shame others
 - Vigilantes' actions could be interpreted as a form of harassment which can be illegal

Example: Meme pages (e.g. Kiasu Memes for Singaporean Teens), Finsta (Fake Instagram account)





Going too far in attracting "Likes" online

- Curating picture-perfect photos or videos of oneself or others so as to garner online "Likes" (e.g. performing dangerous challenges)
- Becoming obsessed with the number of "Likes" and followers may lead to anxiety or depression as well as affect one's self esteem

Example: Social networking sites (e.g. Snapchat, Facebook, Instagram), Internet Challenges (e.g. #IceBucketChallenge, pakour) through YouTube



What is Appropriate Online Expression?



- Appropriate online expression refers to online communication which is socially appropriate and does not bring about conflicting opinions and stereotypes.
- With appropriate online expression, one can create a meaningful and positive presence in the cyber community.
- Appropriate online expression is important because everything online is searchable, replicable, and contributes to a permanent digital reputation.



Cyber Wellness Key Messages

- 1. ICT is an integral part of the learning environment
- Cyber Wellness Education anchored on three CW principles



These principles will anchor a child's well-being online, as they can make careful and well-considered decisions.



MOE's Cyber Wellness Education

MOE's Cyber Wellness Education comprises the following components to reinforce the importance of Cyber Wellness and its messages.





How can Parents Help?



- Modelling respectful forms of online expression
 - e.g. not engaging in aggressive expressions while gaming online or on social media
- Sharing examples of positive online expressions with their children
 - e.g. inspirational stories from social media



How can Parents Help?



- Encouraging use of the T.H.I.N.K. framework before posting anything online
 - Is it True, Helpful, Inspiring, Necessary, and Kind?
- Discussing with children the need to respect differences in views, opinions and beliefs
 - Encourage them to respond politely and objectively even if they disagree with what others say



How can Parents Help?



Parents can help by:

- Monitoring the interactions of their children with others online e.g. on social media or online games



When Things Go Wrong ...



- Affirming them
 - Build their self-esteem by focusing on their strengths
- Encouraging them to ignore negative comments
 - Remind them that they are not defined by the bad behaviour of others
- Advising them to remove the offensive post(s)/media



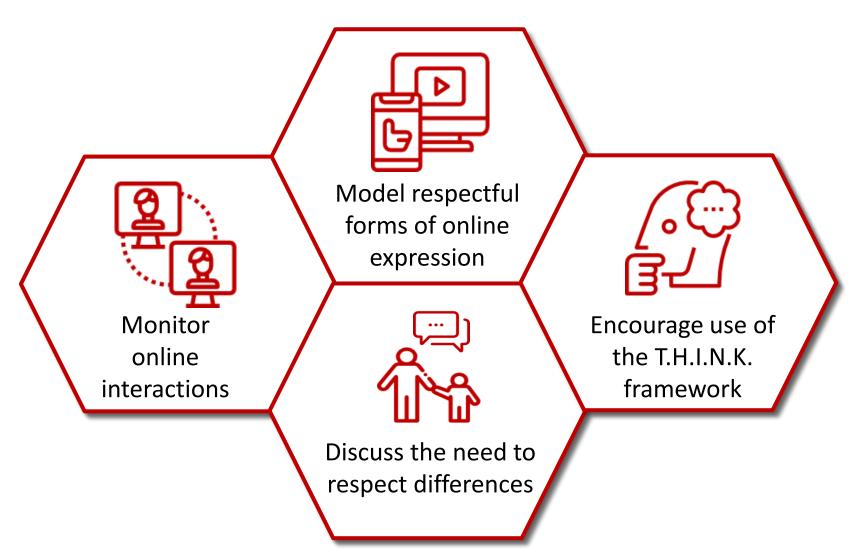
When Things Go Wrong ...



- Having an open conversation
 - Focus the discussion on the act of inappropriate expression and not the person
 - Evoke their empathy to take the perspective of others
 - Build their self-esteem by focusing on their strengths
- Helping them to find other ways of dealing with their emotions
 - Role play trigger scenarios and discuss new behaviours



Key Messages to Parents





Resources



MOE Cyber Wellness Portal

Useful tips, strategies and resources on various cyber issues. ictconnection.moe.edu.sg/cyber-wellness



Media Literacy Council

Information, tips and resources by Media Literacy Council on managing online expression.

betterinternet.sg/-/media/Resources/PDFs/Youth-Guides/Media-Wise-Youth-Guide.pdf



Clique Click

Handbook produced by MLC to help parents guide their children on their internet journey.

betterinternet.sg/-/media/Resources/PDFs/Parents-Guides/CliqueClick-Parent-Guide.pdf

